

Frome Powerchair Football Club Behaviour Policy

Frome Powerchair Football Club (FPFC) is committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. Our behaviour policy guides FPFC members to teach self-discipline. It places emphasis on respectful behaviour, a partnership approach to managing poor conduct and dynamic interventions that support members and learners. It does however account for personal circumstances, additional needs and behavioural challenges that come hand-in-hand with the participants and players we work with.

1. Aim of the policy

- To create a culture of positive behaviour
- To ensure that all learners are treated fairly, shown respect and to promote good relationships
- To help re-teach and reframe poor behaviour
- To help learners take control over their behaviour and be responsible for the consequences of it.
- To build a community which values kindness, care, good humour, good temper, obedience and empathy for others.
- To promote community cohesion through improved relationships.

2. Purpose of the policy

To provide simple, practical procedures for members and learners that:

- Recognise behavioural norms
- Positively reinforces behavioural norms
- Promote self esteem and self discipline
- Teach appropriate behaviour through positive interventions

3. Consistency in practice

- Consistent language; consistent response: Referring to the agreement made between coaches, committee members and learners, simple and clear expectations reflected in all conversations about behaviour.
- Consistent positive reinforcement: Routine procedures for reinforcing, encouraging and celebrating positive behaviour.
- Consistent consequences: Defined, agreed and applied as well as established structures for more serious negative behaviours.
- Consistent, simple rules/agreements/expectations referencing promoting appropriate behaviour, icons, symbols and visual cues, interesting and creative signage
- Consistently reinforced rituals and routines for behaviour around the learning environment



4. Anti-Bullying Policy

FPFC believes that it is a basic entitlement of all participants to enjoy learning free from humiliation, oppression and abuse. It is the responsibility of all FPFC members to ensure that children and adults learn in an atmosphere which is caring and protective.

Bullying affects everyone, not just the bullies and victims. It also affects those other children and adults who may witness bullying, and less aggressive children and adults can be drawn in by group pressure.

Bullying can have a devastating effect on individuals, it can lead to absenteeism and under-achievement and in the worst cases to depression and suicide.

Whilst these are relatively rare occurrences, they can and do happen in communities. We work hard to create an ethos which protects participants from these unpleasant aspects of behaviour and we are committed to dealing with any incidents straight away, in order that individuals involved in any incidents are made aware immediately that such behaviour is unacceptable.

Our behaviour policy does not condone any form of bullying, whether physical or verbal abuse or persistent teasing. Anyone who suspects that a participant or member may be a victim of any kind of bullying should contact the FPFC welfare officer or assistant as soon as they have a concern.

General Behaviour Rules

Rules are kept to a minimum and exist for the safety and well-being of all.

- Respect and understand the needs of others
- Treat others appropriately during learning and ensure others are included
- Help and encourage others
- Be polite
- Be honest and fair
- Take responsibility for actions and behaviours (accept consequences and put it right)
- Respect other people's property and all sports equipment

